

### 3.3.d Examples of support and evaluation of clinical faculty across programs

Students in the CEPS participate in levels of clinical experience. Level III experiences, called practicum, are provided in collaboration with local schools and provide gradual exposure to the classroom. They include observations, teaching, and participation in school activities. University Supervisors, along with Cooperating Teachers, monitor the student's performance. In Level IV, students spend approximately 15 weeks with carefully selected mentors (both University Supervisors and Cooperating Teachers). Called internship or student teaching, this level provides continuous, closely monitored experiences that involve observations, participation in teaching, and extensive continual teaching, and other duties of the classroom teacher.

Internship		
Group	Support	Evaluation
Cooperating Teachers	In the beginning of each semester, Cooperating Teachers are given the <a href="#">Teacher Intern Handbook</a> and <a href="#">Internship Synopsis Information</a> . Within the handbook, responsibilities for the Cooperating Teacher are detailed. Contact information for the Office of Clinical Experiences is made available to Cooperating Teachers should a question or concern arise.	At the end the internship semester, students evaluate Cooperating Teachers using the <a href="#">Cooperating Teacher Evaluation Form</a> . The results of this evaluation are compiled by the Office of Clinical Experiences. The results are used for reference when placing students in future semesters. If a Cooperating Teacher is consistently receiving negative comments, corroborated by the University Supervisors, students will no longer be placed with this teacher.
University Supervisors	In the beginning of each semester, University Supervisors attend an orientation provided by the Office of Clinical Experiences. During this session, requirements for University Supervisors are discussed.	At the end the internship semester, students evaluate University Supervisors using the <a href="#">University Supervisor Evaluation Form</a> . The results of this evaluation are compiled by the Office of Clinical Experiences. Each University Supervisor is sent the results of his/her evaluation with all applicable comments. The evaluation results are also sent to department heads.

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Practicum		
Group	Support	Evaluation
Cooperating Teachers	<p>Cooperating Teachers are given a handbook or memo detailing the Cooperating Teacher's and/or student's responsibilities and requirements for the practicum.</p> <p>Sample Handbooks:</p> <ul style="list-style-type: none"> <li>• <a href="#">Secondary Education Practicum II Cooperating Teacher Handbook</a></li> <li>• <a href="#">Practicum in Disabilities of Learning and Behavior (6-12) Cooperating Principal and/or Mentor Teacher Handbook</a></li> <li>• <a href="#">Elementary Education Content Block Practicum Important Information for Cooperating Teachers</a></li> </ul>	Cooperating Teachers are not evaluated in the practicum semesters.
University Supervisors	<p>University Supervisors use the Practicum Student Handbook or Practicum Supervisor Handbook as a resource for their responsibilities and requirements as well as the student's responsibilities and requirements for the practicum. Additional information, if needed, can be obtained by the University Supervisor from the Practicum Director or the Department Head. University Supervisors are selected to match program/content area of the students.</p> <p>Sample Handbooks:</p> <ul style="list-style-type: none"> <li>• <a href="#">Elementary Education Content Block Practicum Supervisor Handbook</a></li> <li>• <a href="#">Practicum in Physical Education Grades K-12 Student Manual</a></li> </ul>	University Supervisors are not evaluated in the practicum semesters.